



North Hartsville Elementary School

110 School Drive
Hartsville, SC 29550

Grades	1-5 Elementary School	
Enrollment	675 Students	
Principal	Kristi Austin	843-857-3200
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

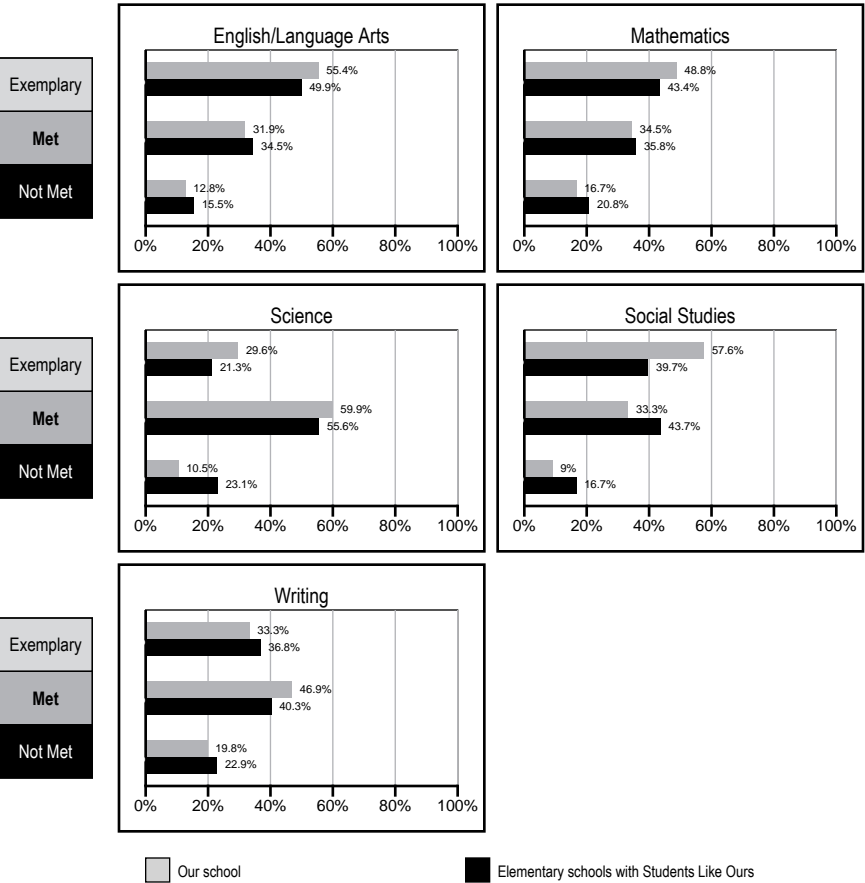
97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	41	20	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=675)				
First graders who attended full-day kindergarten	89.8%	Up from 77.8%	100.0%	100.0%
Retention rate	4.3%	No Change	0.9%	0.9%
Attendance rate	95.9%	Down from 96.4%	96.4%	96.3%
Served by gifted and talented program	8.5%	N/A	9.6%	7.2%
With disabilities	9.6%	N/A	12.3%	12.4%
Older than usual for grade	4.7%	N/A	1.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	50.0%	No Change	63.9%	62.5%
Continuing contract teachers	85.0%	Down from 97.2%	86.7%	83.3%
Teachers returning from previous year	91.2%	Down from 91.4%	89.6%	88.3%
Teacher attendance rate	95.4%	Down from 97.3%	95.0%	95.0%
Average teacher salary*	\$47,793	Down 0.0%	\$49,235	\$48,193
Professional development days/teacher	22.0 days	Up from 21.9 days	11.7 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.1 to 1	20.5 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 92.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,494	Up 5.9%	\$7,113	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 64.2%	68.5%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 62.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The North Hartsville Elementary School Eagles soared to new heights during the 2012-2013 school year. The school received a Palmetto Gold Award for Academic Performance. With an average of 663 students divided among 30 classrooms, NHE stakeholders work daily to achieve the school's mission statement of providing excellence in education and learning for all students in a safe environment

First through third grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fourth and fifth grade classes enjoy team teaching, while also focusing on individualized instruction. The Single Gender Program continues to garner positive results for the one-hundred twenty-five students enrolled in this initiative. Students are also provide opportunities to excel in our related arts program, which includes music, art, physical education, career and guidance, computer lab/technology, and media skills.

Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominic reading assessment three times a year, as well as periodic benchmark assessments in math and science. Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through service-learning projects, educational opportunities and activities, support of all stakeholders, and a dedication to student achievement, North Hartsville Elementary School is truly "The Best School in the Universe"!

Kristi Austin, Principal
Angela Astralla, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	110	73
Percent satisfied with learning environment	100%	88.2%	97.3%
Percent satisfied with social and physical environment	100%	83.6%	90.3%
Percent satisfied with school-home relations	97.3%	92.3%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Hartsville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.0	664.1	649.7	674.4	99.8	99.8
Male	672.7	664.7	649.9	675.2	100.0	100.0
Female	681.7	663.5	649.5	673.6	99.5	99.5
White	684.7	669.6	656.0	680.6	99.7	99.7
African American	653.8	648.2	626.7	654.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.2	609.8	608.8	625.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.5	651.4	635.3	655.5	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	145	100	15.1	16.5	68.3	84.9
	4	154	100	12.5	32.2	55.3	87.5
	5	139	100	12.2	44.3	43.5	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	12.7	19.1	68.2	87.3
	4	135	99.3	17.1	32.6	50.4	82.9
	5	149	100	9	41	50	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	145	100	15.1	30.2	54.7	84.9
	4	154	100	8.6	34.9	56.6	91.4
	5	139	100	13	48.9	38.2	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	24.5	20	55.5	75.5
	4	135	99.3	8.5	34.9	56.6	91.5
	5	149	100	18.1	45.1	36.8	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	73	100	24.3	47.1	28.6	75.7
	4	154	100	11.8	59.2	28.9	88.2
	5	70	100	6	31.3	62.7	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	19.3	54.4	26.3	80.7
	4	135	99.3	10.9	61.2	27.9	89.1
	5	74	100	2.8	62	35.2	97.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	72	100	10.1	34.8	55.1	89.9
	4	154	100	7.9	41.4	50.7	92.1
	5	69	100	15.6	42.2	42.2	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	1.9	37.7	60.4	98.1
	4	135	99.3	8.5	29.5	62	91.5
	5	75	100	15.1	37	47.9	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	138	100	11.2	37.3	51.5	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	27.9	40.5	31.5	72.1
	4	134	99.3	16.3	51.9	31.8	83.7
	5	149	98	16.7	47.2	36.1	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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